



University of Pretoria Yearbook 2017

Education 222 (OPV 222)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 20.00

Programmes [BEd Early Childhood Development and Foundation Phase](#)

[BEd Foundation Phase Teaching](#)

[BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

[BA Humanities](#)

[BA Languages](#)

Service modules Faculty of Humanities

Prerequisites OPV 112 or OPV 122 passed with 40% (GS) in the other module

Contact time 4 lectures per week

Language of tuition Separate classes for Afrikaans and English

Academic organisation Educational Psychology

Period of presentation Semester 2

Module content

Supportive learning environments:

Theoretical approaches to learning environments (bio-ecological and asset-based approaches, indigenous knowledge systems, solution-oriented intervention; appreciative inquiry); school-based support in terms of Inclusive Education, whole-school approach, the supportive role of the teacher and the well-being of the child; community-based support in the form of community engagement and community education.

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